

**PLANT MOLECULAR BIOLOGY AND GENOMICS**  
**PCB 5530 Section 4205, 3 Credits**  
**FALL 2020**

**MEETING TIME & LOCATION**  
M, W, F – 3<sup>rd</sup> Period 9:35-10:25AM – Online sessions

**INSTRUCTORS**

**Kelly Balmant**

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Conservation  
320 CGRC  
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Off. Hrs TBA on an Individual Basis

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**Gary Peter, Course Coordinator**

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**PREREQUISITES**

Undergraduate molecular and cellular biology or biochemistry

**OVERVIEW OF COURSE**

The course has four modules. The first two modules focus on building student understanding of basic principles and foundational knowledge of molecular mechanisms controlling plant growth, development and adaptation. The second two modules introduce students to current genomic technologies, data and analyses with the goal of stimulating students to think critically and creatively about current research questions.

**MODE OF DELIVERY**

This course will be delivered synchronously online via videoconferencing. Students will need internet access and are expected to log on prior to scheduled class times.

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image

recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Canvas

Zoom

## **COURSE LEARNING OBJECTIVES/OUTCOMES**

*Upon completion of this course, students will be able to:*

1. Explain the current status of knowledge in plant genome structure and the molecular mechanisms of
  - a. DNA replication & repair
  - b. Cell cycle
  - c. Transcription, splicing & translation
  - d. Regulation of gene expression
  - e. Genome structure
  - f. Metabolic control
2. Dissect genomes, transcriptomes, proteomes and metabolomes data using
  - a. Web based tools for analysis
  - b. Case studies from the primary literature
3. Proficiently access and interpret web-based information, data sets and apply web-based tools to their interpretation
  - a. Apply tools in a research context to solve current problems
4. Integrate web-based information and primary literature to generate hypotheses
5. Demonstrate proficiency in on-line learning and professionalism in on-line interactions.

LEC	DATE	TOPIC	INSTR	HMWK/READINGS
		<b>DNA REPLICATION &amp; REPAIR</b>		
1	M 8/31	Course introduction & meet and greet	All	
2	W 9/2	Fidelity of DNA Replication	Peter	
3	F 9/4	DNA Replication I. DNA Polymerases	Peter	<b>HMWK 1 DUE</b> Plant Physiol. 207 144: 1697-714
	M 9/7	<b>NO CLASS- LABOR DAY</b>		
4	W 9/9	DNA Replication II. Mechanisms	Peter	Johnson & O'Donnell 2005 Ann Rev. Biochem. 74:283-315; McHenry 2011 Ann Rev Biochem. 80: 403-36
5	F 9/11	DNA replication III. Origins/regulation	Peter	Nature Reviews Molecular Cell Biology 16, 360–374 (2015) <i>Nature Structural &amp; Molecular Biology</i> 16, 979 - 986 (2009)
6	M 9/14	Plant DNA replication	Peter	<b>HMWK 2 DUE</b>
7	W 9/16	Chromatin Assembly	Peter	Slide set on Nucleosome structure, assembly and chromatin dynamics
8	F 9/18	Cell Cycle I. Cell Cycle Overview	Peter	
9	M 9/21	Cell Cycle II. Checkpoints	Peter	<b>HMWK 3 DUE</b>
10	W 9/23	Cell Cycle III. Plant Cell Cycle	Peter	<a href="https://doi.org/10.1016/j.pbi.2014.09.012">https://doi.org/10.1016/j.pbi.2014.09.012</a>
11	F 9/25	DNA Repair	Peter	Singh et al. BMC Genomics 2010, 11:443
	<b>TBD</b>	<b>OUT OF CLASS EXAM</b>	Peter	
		<b>GENE EXPRESSION</b>		
12	M 9/28	Introduction/Prokaryotic Transcription I	Kim	
13	W 9/30	Prokaryotic Transcription regulation	Kim	HW-post
14	F 10/2	Transcription of the Eukaryotic Nuclear Genome	Kim	
	M 10/5	<b>NO CLASS HOMECOMING</b>		
15	W 10/7	Processing of Transcription of the Eukaryotic Nuclear Genome	Kim	
16	F 10/9	Regulation of Eukaryotic Transcription	Kim	HW-Due TEAM member/paper-Report Due
17	M 10/12	Eukaryotic Translation	Kim	
18	W 10/14	Analysis of Protein-Protein and Protein-Nucleotide Interaction	Kim	
19	F 10/16	Genome Editing	Kim	
20	M 10/19	Team Presentation I	Kim	
21	W 10/21	Team Presentation II	Kim	
22	F 10/23	Transgene Expression in Plants	Kim	
	<b>TBD</b>	<b>OUT OF CLASS EXAM</b>	Kim	EXAM DUE (Oct 26)
		<b>COMPARATIVE GENOMICS &amp; METABOLOMICS</b>		
23	M 10/26	Principles of Comparative Genomics	Hanson	
24	W 10/28	Web Resources for Metabolism	Hanson	
25	F 10/30	Web Resources for Metabolism	Hanson	

26	M 11/2	Comparative Genomics & Metabolism	Hanson	
27	W 11/4	Comparative Genomics & Metabolism	Hanson	
28	F 11/6	Comparative Genomics & Metabolism	Hanson	
29	M 11/9	Metabolic Control Analysis	Hanson	
	W 11/11	<b>NO CLASS – VETERANS DAY</b>		
30	F 11/13	Metabolomics	Hanson	
31	M 11/16	Metabolomics	Hanson	
	<b>TBD</b>	<b>OUT OF CLASS EXAM</b>	<b>Hanson</b>	
		<b>FUNCTIONAL GENOMICS</b>		
32	W 11/18	Genome I. Assembly and Annotation		
33	F 11/20	Genome II. Structure and Evolution	Balmant	
34	M 11/23	Transcriptome I. Promoter Case Study	Balmant	
	W 11/25	<b>NO CLASS - THANKSGIVING</b>		
	F 11/27	<b>NO CLASS - THANKSGIVING</b>		
35	M 11/30	Transcriptome II. Scaling Up Analysis	Balmant	
36	W 12/2	Transcriptome III. Network Case Study	Balmant	Detail Paper
37	F 12/4	Proteome. Network Case Study	Balmant	
38	M 12/7	Reverse Genetics I. Approaches	Balmant	
39	W 12/9	Reverse Genetics II. Case Study	Balmant	Detail Paper
	<b>TBD</b>	<b>OUT OF CLASS EXAM</b>	<b>Balmant</b>	

### Additional Reading Materials

*Biochemistry and Molecular Biology of Plants*, (Buchanan, Grissem, Jones, 2<sup>nd</sup> edition, 2015)

*Molecular Biology of the Cell* (Alberts et al., 6<sup>th</sup> Edition, 2014)

*Genes IX* (Lewin, 2008)

*Methods in Enzymology Guide to Molecular Cloning Techniques* (Berger, Kimmel, ed. 1987)

Papers from the primary literature will be assigned

### GRADING

The four sections of this course will be graded independently. The final grade will be determined by performance on homework and the exams. Each section will be worth 100 points. The final grade is assigned based on the cumulative percentage attained over all 4 sections. Class attendance and participation will be considered in assigning grades.

Each of the four sections will assign 20% of the points based on online attendance and discussions.

Information on current UF general grades and grading policies can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> and the Graduate Catalog at <http://gradcatalog.ufl.edu/content.php?catoid=2&navoid=762#grades>

**Note:** EXAMS will be scheduled in the evenings outside of normal class hours or they will be take home exams.

## Course Materials on Canvas

### PROFESSIONALISM STATEMENT

Scientists are professionals guided by specific values and behaviors. These values and behaviors include respect, cooperation, active participation, ethics, intellectual inquiry, integrity, timeliness, and attendance. In addition to your performance on the graded materials, you will be evaluated on your growth as a professional. Professional characteristics include punctuality, attendance, participation, collegial attitude, and willingness to learn from and help others learn. Your attendance at all classes is a firm expectation, but if you are ill or an emergency occurs, contact your instructor PRIOR TO the scheduled class time.

### CLASS POLICIES

**LATE ASSIGNMENTS-** A penalty of 33% per day will be taken off for each late assignment. Reasonable explanations for late assignments will be taken under consideration, particularly if communicated ahead of the deadline.

**MAKEUP EXAMS-** Make-up exams or course work will be accepted only by special permission of the course instructors. Permission to make up work will be granted on a case by case basis and not all requests will be approved.

### Grades and Grade Points

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### Absences and Make-Up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

### Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with an instructor in this class.

### **Software Use:**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

### **Campus Resources:**

#### Health and Wellness

#### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:**  
[https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

### **University of Florida Complaints Policy**

The University of Florida believes strongly in the ability of students to express concerns regarding their experiences at the University. The University encourages its students who wish to file a written complaint to submit that complaint directly to the department that manages that policy.

A student who is unsure as to the official responsible for handling his or her particular complaint may contact the Ombuds office or the Dean of Students Office. For complaints that are not satisfactorily resolved at the department level or which seem to be broader than one department, students are encouraged to submit those complaints to one of the following locations: Ombuds: <http://www.ombuds.ufl.edu/>  
31 Tigert Hall, 352-392-1308

The purpose of the Ombuds office is to assist students in resolving problems and conflicts that arise in the course of interacting with the University of Florida. By considering problems in an unbiased way, the Ombuds works to achieve a fair resolution and works to protect the rights of all parties involved.

Dean of Students Office: <http://www.dso.ufl.edu/>  
202 Peabody Hall, 352-392-1261

The Dean of Students Office works with students, faculty, and families to address a broad range of complaints either through directly assisting the student involved to resolve the issue, working with the student to contact the appropriate personnel, or referring the student to resources or offices that can directly address the issue. Follow up is provided to the student until the situation is resolved. Additionally, the University of

Florida regulations provide a procedure for filing a formal grievance in Regulation 4.012:  
<http://regulations.ufl.edu/regulations/uf-4-student-affairs>