

HOS 6932 Plant Biochemistry

Spring, 2026

Format: In-person, 4 Credits

Instructors

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Teaching Assistant

None.

Course Description

Biochemical principles underlying regulation of plant metabolism, biosynthetic processes, and stress responses, together with AI prediction and modeling of protein structure. Integrated concepts include metabolic micro-environments in plants, photosynthesis, C/N balance, specialized plant products, quantitative analysis of enzyme kinetics, metabolic flux analysis, and regulatory signals with emphasis on their organismal context.

Course Learning Objectives

Plant Biochemistry students will:

- 1) construct structural models of proteins and protein complexes using AI
- 2) assess accuracy of predicted protein structures
- 3) analyze thermodynamics of enzyme catalysis
- 4) predict plant metabolic responses to light, nutrients and environmental stress
- 5) appraise roles of metabolic micro-environments and metabolic signaling in an organismal context
- 6) critically evaluate strategies for climate-proofing plants through biochemical adaptations to biotic and abiotic stresses
- 7) categorize enzymes in pathways of plant primary and specialized product metabolism
- 8) analyze enzyme kinetic and ligand binding data using R
- 9) compare and contrast metabolic control analysis and flux balance approaches to modeling metabolism

Course Overview and Purpose

The overall purpose of Plant Biochemistry is to equip students with essential knowledge and skills in biochemistry needed to support collaborative, interdisciplinary research in biotechnology, synthetic biology, molecular plant breeding, functional genomics, stress biology and post-harvest physiology.

Course Prerequisites

None.

Textbooks, Learning Materials, and Supply Fees

Recommended reading:

Araus, J.L., Sanchez-Bragado, R. and Vicente, R., (2021) Improving crop yield and resilience through optimization of photosynthesis: panacea or pipe dream?. *Journal of experimental botany*, 72(11), pp.3936-3955.

Biochemistry & Molecular Biology of Plants, 2nd edition, print or electronic version, 2015, Wiley Blackwell (Still the best in 2025. About \$120 new, much less if used. Great visuals and explanations.

Abramson, J., Adler, J., Dunger, J. *et al.* (2024). Accurate structure prediction of biomolecular interactions with AlphaFold 3. *Nature* **630**, 493–500. doi:10.1038/s41586-024-07487-w

Changeux, J-P. (2012). Allosteric and the Monod-Wyman-Changeux Model After 50 Years. *Annu. Rev. Biophys.* 2012. 41:103–33. Doi:10.1146/annurev-biophys-050511-102222.

Modeling plant metabolism:

David Fell, Understanding control of metabolism. Portland Press. (out of print). Public domain pdf included in course notes.

Orth, J., Thiele, I. & Palsson, B. What is flux balance analysis? (2010). *Nat Biotechnol* **28**, 245–248. doi:doi.org/10.1038/nbt.1614

Comparing strategies for molecular alteration of photosynthesis:

South PF, Cavanagh AP, Liu HW, Ort DR. (2019) Synthetic glycolate metabolism pathways stimulate crop growth and productivity in the field. *Science*. Jan 4;363(6422):eaat9077.

Lu KJ, Hsu CW, Jane WN, Peng MH, Chou YW, Huang PH, Yeh KC, Wu SH, Liao JC. (2025) Dual-cycle CO₂ fixation enhances growth and lipid synthesis in *Arabidopsis thaliana*. *Science*. Sep 11;389(6765):eadp3528.

Instructor Interaction Plan

None.

Required Technology & How to Obtain the Technology

Each student should have a laptop or desktop computer.

Technical skills

None.

Digital information literacy skills

None.

Communication Guidelines

None.

Class Demeanor/Expectations

Class participation is encouraged.

General Education or Quest or Writing Objectives and Student Learning Outcomes

Not applicable.

Technical Support

UF Computing Help Desk & Ticket Number: All technical issues require a UF Helpdesk Ticket Number.

The UF Helpdesk is available 24 hours a day, 7 days a week. <https://helpdesk.ufl.edu/> | 352-392-4357

Weekly Course Schedule

Course schedule Spring 2026

| January | Day | Lecture topic | Instructor |
|----------|------|--|------------|
| 12 | M | Amino acids: Keys to protein structure and function | DM |
| 13 | T | Fundamentals of protein structure | DM |
| 14 | W | AI prediction and modeling of protein structure - AlphaFold3 | DM |
| 15 | Th | Exploiting protein diversity for separation and purification | DM |
| 19 | M | no class MLK Holiday | |
| 20 | T | Proteomics analysis | DM |
| 21 | W | Thermodynamics of enzyme catalysis | DM |
| 22 | Th | Enzyme mechanisms | DM |
| 26 | M | Movers and shakers: Molecular motors couple ATP to motion | DM |
| 27 | T | AlphaFold3 project discussion and review | DM |
| 28 | W | Exam 1 | DM |
| 29 | Th | Strategies for enhancing photosynthesis? The big picture | KK |
| February | | | |
| 2 | M | Sink strength regulates photosynthetic genes | KK |
| 3 | T | Sugar sensing and signaling in sources and sinks | KK |
| 4 | W | Vulnerabilities of photosynthetic thylakoid systems and +H gradients | KK |
| 5 | Th | Metabolites as signals: Critical analysis | KK |
| 9 | M | Critical roles of antioxidants, redox reactions, protective systems | KK |
| 10 | T | Engineering photosynthesis: Questions of balance and interaction | KK |
| 11 | W | The quest for C4 rice, engineering CAM, and roles of C/N balance | KK |
| 12 | Th | Altering NO3, NO2, and NH3 assimilation? Benefits? Hazards? | KK |
| 16 | M | Phloem biochemistry: Transporters, sugars, metabolism, and water | KK |
| 17 | T | Exam 2 | KK |
| 18 | W | Designer starch, fructans, and polysaccharides | KK |
| 19 | Th | Altering polysaccharides: Cell walls and beyond | KK |
| 23 | M | Glycolysis and endogenous low-oxygen micro environments | KK |
| 24 | T | Critical analysis of respiratory perturbation: Genetic, abiotic, other | KK |
| 25 | W | Oxidative pentose phosphate pathway | KK |
| 26 | Th | Mitochondrial functions: GABA, Glyoxylate, and Citric-acid cycles | KK |
| March | | | |
| 2 | M | Mitochondrial functions: Electron transport | KK |
| 3 | T | Vulnerabilities of respiratory cristae, H2O2, and links beyond | KK |
| 4 | W | Exam 3 | KK |
| 5 | Th | Fatty acid desaturation | SR |
| 9 | M | Fatty acid synthesis I | SR |
| 10 | T | Fatty acid synthesis II | SR |
| 11 | W | Fatty acid oxidation I | SR |
| 12 | Th | Fatty acid oxidation II | SR |
| 16-19 | M-Th | no class spring break | |
| 23 | M | Health-promoting secondary products | SR |
| 24 | T | CBDs | SR |
| 25 | W | Flavonoids | SR |
| 26 | Th | Phenolics and ESPS synthase | SR |
| 30 | M | Terpene synthesis | SR |
| 31 | T | Carotenoids | SR |
| April | | | |
| 1 | W | Alkaloids I | SR |
| 2 | Th | Alkaloids II | SR |
| 6 | M | Exam 4 | SR |
| 7 | T | Thermodynamics of ligand binding to proteins | DM |
| 8 | W | Analysis of saturable binding to non-interacting sites | DM |
| 9 | Th | Fitting binding equations by non-linear least squares | DM |
| 13 | M | Interacting sites: Hill and Monod-Wyman-Changeux models | DM |
| 14 | T | Equilibrium and steady-state enzyme kinetics | DM |
| 15 | W | Allosteric enzymes: cooperative kinetics | DM |
| 16 | Th | Metabolic Control Analysis: kinetics applied to pathways | DM |
| 20 | M | Flux Balance Analysis: systems modeling of metabolism | DM |
| 21 | T | Discussion and review | DM |
| 22 | W | Exam 5 | DM |
| 23 | Th | no class, Reading day | |

Grading Policy

Course grading is consistent with [UF grading policies](#).

Course Grading Structure

Plant Biochemistry includes 5 modules awarded 100 p

| Assignment Type | Point Value | Percent of Final Grade |
|------------------------|-------------|------------------------|
| Module 1 Exam | 70 | 14 |
| Module 1 Homework | 30 | 6 |
| Module 2 Exam | 70 | 14 |
| Module 2 Presentation | 30 | 6 |
| Module 3 Exam | 70 | 14 |
| Module 3 Activity | 30 | 6 |
| Module 4 Exam | 70 | 14 |
| Module 4 Quiz/homework | 30 | 6 |
| Module 5 Exam | 70 | 14 |
| Module 5 Homework | 30 | 6 |
| Total | 500 | 100 |

Grading Scale

| Grade | Points | Percentage |
|-------|--------|------------|
| A | 4.0 | 92.0-100 |
| A- | 3.67 | 87.0-91.99 |
| B+ | 3.33 | 83.0-86.99 |
| B | 3.0 | 79.0-82.99 |
| B- | 2.67 | 73.0-78.99 |
| C+ | 2.33 | 69.0-72.99 |
| C | 2.0 | 65.0-68.99 |
| C- | 1.67 | 60.0-64.99 |
| D+ | 1.33 | 55.0-59.99 |
| D | 1.0 | 53.0-54.99 |
| D- | 0.67 | 50.0-53.99 |
| F | 0 | 0.0-49.99 |

Academic Policies and Resources

Academic policies for this course are consistent with university policies. See

<https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>

Campus Health and Wellness Resources

Visit <https://one.ufl.edu/whole-gator/topics> for resources that are designed to help you thrive physically, mentally, and emotionally at UF.

Please contact [UMatterWeCare](#) for additional and immediate support.

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Privacy and Accessibility Policies

[required for online courses, list all technology used]

- Instructure (Canvas)
 - [Instructure Privacy Policy](#)
 - [Instructure Accessibility](#)
- Zoom
 - [Zoom Privacy Policy](#)
 - [Zoom Accessibility](#)

Additional information